

JOURNAL OF THE ASSOCIATION OF NURSES IN AIDS CARE
JANAC

**Be a Peer Reviewer:
JANAC Wins
and So Do You!**

Lucy Bradley-Springer, PhD, RN, ACRN, FAAN
Editor, *JANAC*

Carol A. (Pat) Patsdaughter, PhD, RN, CNE, ACRN
Associate Editor, *JANAC*

Kristen Overstreet, BA, Managing Editor, *JANAC*

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Welcome and Overview

Carol A. ("Pat") Patsdaughter, PhD, RN, CNE, ACRN
Associate Editor, *JANAC*

Professor, Florida International University

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Who Can Be a JANAC Reviewer?

- nurses and colleagues from other disciplines
- clinicians/practitioners
- researchers/academicians
- content experts
- methodologists and statisticians
- seasoned and novice reviewers
- students
- retired persons

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Value to Peer Reviewers

Kearney, M.H., Baggs, J.G. Broome, M.E., Dougherty, M.C., & Freda, M.C. (2008). Experience, time investments, and motivators of nursing journal peer reviewers. *Journal of Nursing Scholarship*, 40, 395-400. doi:10.1111/j.1547-5069.2008.00255.x

- 69-question survey with fixed-option and open-ended questions
- accessed on the Internet
- 1,675 reviewer respondents from 44 countries
- represented 52 nursing journals

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Value to Peer Reviewers

Reasons for Becoming a Reviewer	%
▪ contact with editor	24.1
▪ wanted to learn skills or content	16.9
▪ advised by mentor or supervisor	12.4
▪ invited by journal	11.6
▪ responded to ad, volunteer	10.1
▪ colleague encouraged or facilitated	7.7
▪ professional obligation	5.8
▪ career advancement or tenure	4.2
▪ interest in topic of paper	4.0

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Value to Peer Reviewers

Best or Most Rewarding Aspects of Reviewing	%
▪ exposure to paper's content/keeping up to date	37.9
▪ contributing to nursing scholarship & science	22.3
▪ gaining skills	11.9
▪ contributing to the profession	10.1
▪ helping others publish	9.9
▪ recognition	2.1
▪ enjoyment or satisfaction	2.0
▪ career advancement	1.8

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Value to Peer Reviewers (cont.)


- addition to curriculum vitae or annual evaluation
- novice authors improve their own writing skills
- clinicians may learn new approaches to solving problems
- novice researchers may learn important insights into area of interest or research methodology
- recognition in last issue in volume & at ANAC conference
- ACRN Certification Renewal by Continuing Education Points (2 CEPs per year)

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Value to Authors

- impartial feedback to improve manuscript before publication
- high-quality, peer-reviewed publication in leading professional journal
- recognition in your area of expertise when article is published
- ACRN Certification Renewal by Continuing Education Points (5 CEPs per article/15 maximum per year)

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Any author whose work has undergone peer review has an obligation to volunteer as a reviewer; to do otherwise may be seen as shirking a professional duty.

~ Priem & Rasheed, 2006

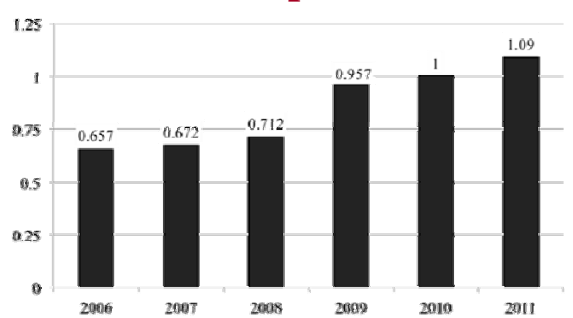
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Value to JANAC

- *JANAC* has benefited from a diverse, rich, peer review panel of clinical & research experts.
- Reviewers have provided geographic representation and a wide range of expertise.
- *JANAC* has experienced a steady rise in IF.
- Of 97 nursing journals ranked by the Institute for Scientific Information (ISI) *Journal Citation Reports* in 2011, *JANAC* ranked 35 and had 501 citations for 21 articles, which is quite impressive for a specialty organization journal.

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JANAC Impact Factor




Year	Impact Factor
2006	0.657
2007	0.672
2008	0.712
2009	0.957
2010	1
2011	1.09

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Value to JANAC

- *JANAC*'s raison d'être is to serve the needs of ANAC's membership and the broader practice and scientific community.
- Along with the contributions of the editorial staff and editorial board, *JANAC* has fulfilled its mission due, in large part, to the dedication and hard work of peer reviewers.

It's a win-win-win situation!



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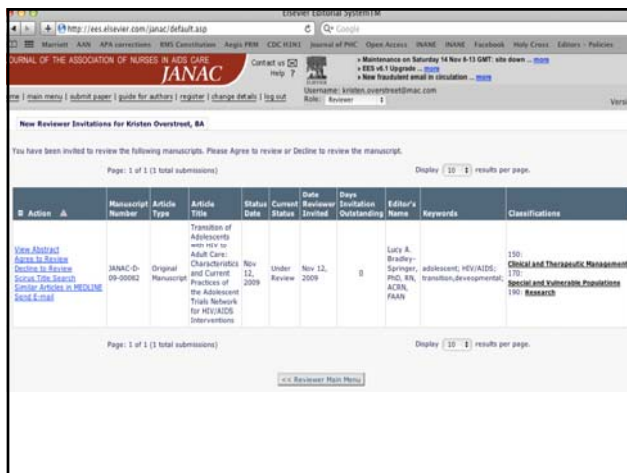
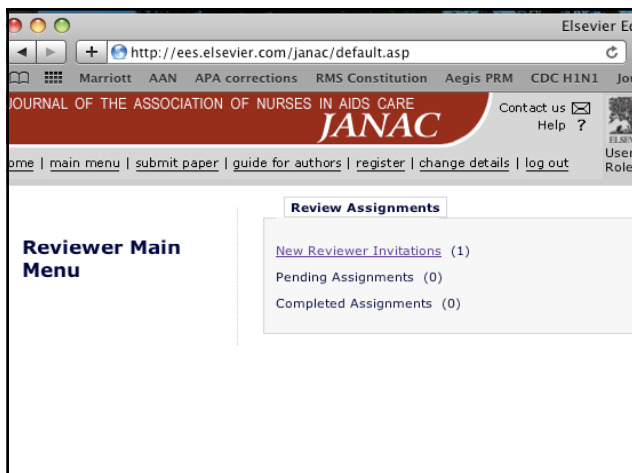
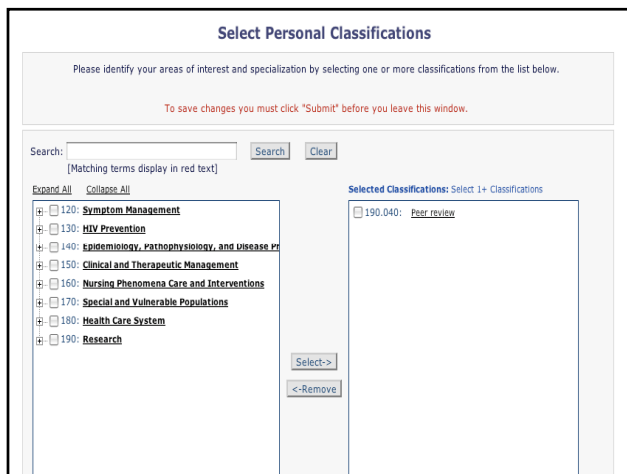
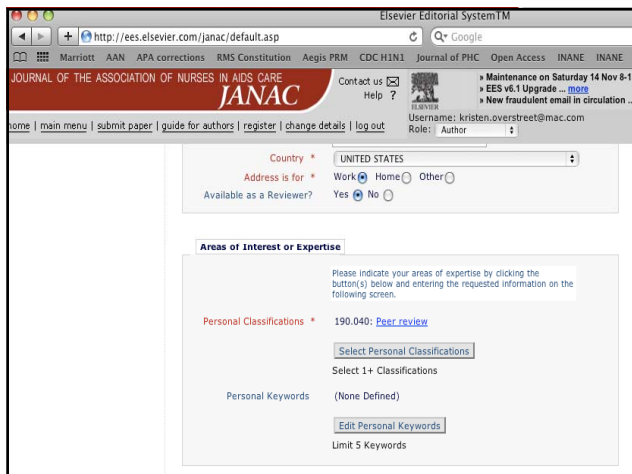
Reviewing in the System

**Kristen Overstreet, BA
 Managing Editor, JANAC**

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My Goals

- Show you how to become a *JANAC* reviewer
- Show you how to use the electronic system to submit reviews



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Username: kristen.overstreet@mac.com
 Role: Reviewer

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Reviewer Main Menu

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Username: kristen.overstreet@mac.com
 Role: Reviewer

Pending Reviewer Assignments for Kristen Overstreet, BA

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Page: 1 of 1 (1 total assignments) Display: 10 results per page.

Action	My Reviewer Number	Manuscript Number	Article Type	Article Title	Status Date	Current Status	Date Reviewer Invited	Date Reviewer Agreed	Date Review Due	Days Until Review Due	Editor's Name
View Submission Similar Articles in MEDLINE Similar Title Search Send Recommendation Send Email	2	JANAC-09-0082	Original Manuscript	Transition of Adolescents with HIV to Adult Care: Characteristics and Current Practices of the Adolescent Trials Network for HIV/AIDS Interventions	Nov 12, 2009	Under Review	Nov 12, 2009	Nov 11, 2009	Dec 03, 2009	21	Lucy A. Bradley-Spranger, PhD, RN, ACRN, FAAN

Page: 1 of 1 (1 total assignments) Display: 10 results per page.

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Reviewer Confidential Comments to Editor

Please give a frank account of the strengths & weaknesses of this article.

If you recommended major revisions, would you be willing to review the revised manuscript?YES
.....NO

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Recommendation: Needs Revisions

Reviewer Blind Comments to Author:

Reviewer Confidential Comments to Editor:
Please give a frank account of the strengths & weaknesses of this article:

If you recommended major revisions, would you be willing to review the revised manuscript?YES
.....NO

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Thank you for your review of this manuscript.

You may access your review comments and the decision letter (when available) by logging onto the Elsevier Editorial System at <http://ees.elsevier.com/janac/>. Please log in as a Reviewer:

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I hope you enjoyed using Scopus and that it helped you to review this article. If you have not yet activated or completed your 30-day full access to Scopus, using your EES login details you can still do so via this link http://scopoes.elsevier.com/ees_login.asp?journalacronym=JANAC&username=Colette.Cunningham

You can choose to start your 30-day access period at any time up to 6 months after the date you accepted the invitation to review.

Kind regards,

Lucy Bradley-Springer, PhD, RN, ACRN, FAAN
Editor
Journal of the Association of Nurses in AIDS Care

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Resources

- See the Reviewer tutorial on the EES home page at <http://ees.elsevier.com/janac>
- See Elsevier's Reviewer resources at http://www.elsevier.com/wps/find/supportfaq.cws_home/faq_overview

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Search for the *Journal of the Association of Nurses in AIDS Care* and become a fan.

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**Nuts & Bolts:
Be a Great Reviewer!**

**Lucy Bradley-Springer, PhD, RN, ACRN,
FAAN
Editor, JANAC**

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Peer Review . . .

- **Is a formal system of examining scientific work prior to publication**
- **Contributes to the creation, maintenance, and advance of the profession**

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Peer Reviewers . . .

Are essential partners in this process; they help to:

- **determine potential for publication**
- **improve papers through suggestions for revision**
- **maintain practical & ethical integrity of the journal**

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Reviewing Ethics

- Conflicts of interest
- Confidentiality
- Do *not* contact author or others to discuss paper
- Do *not* request that an author cite your work

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The JANAC Review

- Double Blinded – neither reviewer nor author know the identity of the other
- This system is felt to provide more objective critiques
- We use an unstructured format – but you can add structure as you wish!

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JANAC Process

- Editor asks EES for suggested reviewers
- Reviewer invited (via email) based on self-disclosed areas of interest/expertise
 - Goal: no more than 1 every 3 months
- Please respond ASAP, especially if you can't do the review
- *Please* complete within 21 days after agreeing to do the review

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Quick Read for Content

- To determine if you can do the review
 - What if you can't do the review?
 - What if you change your mind?
- To get an overall impression
- To prepare for an in-depth assessment of the manuscript

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In-Depth Read for Specifics

- Are citations appropriate (complete, valuable, necessary, timely)?
- Is writing clear and easy to follow?
- Does the content progress logically?
 - Are there gaps in arguments or supporting materials?
 - Is introductory information synthesized so it leads the reader to the next steps?

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In-Depth Read for Specifics

- **Any indication of ethical problems?**
 - Evidence of plagiarism, dual submission, previous publication, fraud? (notify editor)
 - Is protection of human participants discussed (as needed)?
- Are the research, thought processes, theory base, analyses, and/or conclusions sound?
- What are the strengths & weaknesses?
- Is it appropriate for *JANAC* readers?

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Acknowledge the Work

- Thank you for the opportunity to review this paper, which is a review of/study of/clinical paper on . . . This is a complex issue and timely to the work of nurses in HIV care.
- **Not helpful:**
 - The paper does not relate to the title
 - The article is confusing
 - This looks like a paper the author wrote for a sophomore nursing class

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Give Positive Feedback First

- **Be honest**
- **Your approach to this issue is an interesting combination of science and creative application to your theory base. It provides a unique perspective and can help nurses**
- **Not helpful:**
 - Nice job
 - Interesting ideas
 - Good topic

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Provide General Suggestions About Content, Organization, and Fit

- Your paper is well written & has a nice flow. Better use of headers could help orient the reader (see APA manual).
- Take a look at the theoretical discussion provided by Jones (*JANAC*, 2005) as I think it would help with the problem you have integrating behavior change into your model.
- Please re-emphasize your main points (i.e., . . .) in your conclusion section.

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Provide General Suggestions About Content, Organization, and Fit (etc.)

- Not helpful:
 - Needs to be better organized
 - You need to start all over again
 - You need to consult an expert on this topic – you have gone off in the wrong direction in several of your conclusions and have misused your theory base

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Provide Specific Comments for Improvement

- A more in-depth discussion of your theory base (& a table explaining your variables) would help the reader get oriented. Specifically, I'd like to see (a) an explanation of (xxx) in the model and how it pertains to your topic, (b) a discussion of how nurses can use this information to care for PLWH, (c) how this might affect referral patterns (I usually refer this issue to the dietitian, do you recommend that nurses . . . ?), (d) consistent APA format for citations in the text.

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Provide Specific Comments for Improvement (cont.)

- Not helpful:
 - Too much use of jargon
 - Tables are redundant
 - What are you trying to say? I couldn't follow your arguments.
 - Put a period after the last sentence on page 3.
 - When you have 3 authors, put all 3 in your first citation and use et al. after that.

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Judge a little, educate a lot

- **Focus on the manuscript – no > 3 hrs.**
- **Have a compassionate mind**
- **Reflect on how your words will be received**
- **Be a mentor**

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Make Recommendation:

- **Your options are:**
 - **Accept**
 - **Needs Revisions**
 - **Reject**
- **Support decision in your discussion of the manuscript**

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Author Instructions**

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