### **Continuing education activities approved for AACRNs**

### Category I - HIV/AIDS nursing continuing education (minimum of 45 CEPs)

Description of activities:

This category includes HIV/AIDS nursing programs granting contact hours or CEPs.

These programs must address topics that have direct application to the nursing care needs of person living with HIV disease or their significant others and family members.

- A minimum of 45 CEPs in Category I are required per four-year certification period. All courses must be taken during the current certification period. Courses taken during the month of certification/recertification will be allowed. Any courses taken during an extension period for the previous renewal period will not be allowed.
- All Category I CEPs must be approved by a state board of nursing, the American Nurses Credentialing Center, the Association of Nurses in AIDS Care, the American Academy of Nurse Practitioners, or the international equivalent of these organizations.
- One educational contact hour (50 minutes of actual classroom time) equals one CEP.
- If audited, a photocopy of the continuing education certificate is required. The certificate must include the name, date of attendance, title of the course, accrediting agency and number of contact hours granted.

# Category II - Academic course credit (maximum of 15 CEPs)

Description of activities:

This category includes formal academic courses offered by an accredited college or university.

These courses should address the biopsychosocial knowledge required to practice advanced HIV/AIDS professional nursing.

Courses should have clear applicability to HIV/AIDS nursing practice. Examples of academic courses applicable to this category include graduate level courses in immunology, virology, cell biology, pathophysiology, epidemiology, research methods, statistics, mental health, addictions and substance use, graduate nursing courses related to HIV/AIDS, physical assessment, differential diagnosis, and pharmacology. Pre-requisite

nursing education courses are not acceptable. Examples of courses which are not acceptable include but are not limited to history, math, art, music, English, psychology, sociology, philosophy, chemistry, biology, human anatomy, physiology, and health care management.

- In the semester system, one semester credit or hour is equal to 15 CEPs.
- In the quarter system, one quarter credit or hour is equal to 10 CEPs.

- In the trimester system, one trimester credit or hour is equal to 12 CEPs.
- If audited, a photocopy of a formal transcript or grade report is required. If the course title or subject is not identifiable as being related to nursing, a course description of syllabus should be included.

#### Category III - AIDS education and training center clinical practicum (maximum of 20 CEPs)

Description of activities:

Official AETC-sponsored clinical practicum, rotations or training experiences are eligible for CEPs.

- One clinical practicum contact hour (50 minutes of actual classroom or clinical time) equals one CEP.
- If audited, a letter from the course director is required. The letter must include the name, date of attendance, title of course and number of clinical contact hours completed.

#### Category IV - Continuing medical education (maximum of 45 CEPs)

Description of activities:

Category IV includes continuing medical education credits.

- All CEPs earned as continuing medical education credits must be accredited by a state medical association, American Medical Association, American Academy of HIV Medicine, International AIDS Society, Infectious Disease Society of America, International AIDS Society-USA, other specialty medical associations or the international equivalents.
- All CEPs earned as continuing medical education must be clearly related to advanced HIV/AIDS nursing practice.
- If audited, a photocopy of the continuing education certificate is required. The certificate must include the name, date of attendance, title of course, accrediting agency and number of contact hours granted.

# Category V - Professional activities (maximum of 20 CEPs)

Description of activities:

Category V includes a variety of professional activities in which HIV/AIDS nurses are involved.

Acceptable activities in this category include publications, presentations and grant writing activities. These professional activities should have clear applicability to HIV/AIDS nursing.

<u>Publications</u> - A maximum of 15 CEPs can be earned in publications.

Publications include professional nursing articles or chapters where the AACRN was author, co-author or editor. The article or chapter must be published in a professional nursing journal or textbook.

CEPs for joint authorship are determined by dividing the number of CEPs to be awarded by the number of authors.

Examples of activities and assigned CEPs related to publications include:

- HIV/ADS related editorial in a journal-two CEPs
- Original HIV/AIDS related research article—five CEPs
- HIV/AIDS textbook editor—10 CEPs
- Chapter author in an HIV/AIDS textbook—five CEPs
- Author of HIV/AIDS textbook–10 CEPs
- HIV/AIDS related journal article—five CEPs
- If audited, a copy of the journal article or textbook chapter, along with the title page and table of contents of the journal or book, are required. Publisher's notice of acceptance should be submitted if CEPs are to be granted before publication.

<u>Presentations</u> - A maximum of 15 CEPs will be granted for professional presentations.

Presentations include professional nursing presentations where the AACRN delivered content to nurses, other health care professionals or the public about topics specifically related to HIV/AIDS.

- Presentations must be delivered within the context of teaching/learning.
- A presentation includes an in-service, seminar, lecture, or conference.
- CEPs for joint presentations are determined by dividing the number of CEPs to be awarded by the number of presenters.
- If audited, evidence of participation must be submitted. These include brochures, program announcements, or written statements from sponsors or program planners. A presentation outline must also be included.
- An example of an activity and CEPs assigned for presentations is a 50-minute HIV/AIDS presentation or lecture (two CEPs).

<u>Grant writing</u> - A maximum of 5 CEPs will be granted for grant writing activities for HIV/AIDS programs.

Grant applications may be for clinical care, educational programs, or research activities.

If audited, a copy of the grant submission letter or notice of funding will be required. An example of CEPs assigned for grant writing is the completion/submission of a grant application (five CEPs).

## Category VI - Volunteer activities (maximum of 15 CEPs)

Description of activities:

Recognizing the leadership role many AACRNs have in HIV/AIDS nursing, CEPs can be earned through volunteer activities with an established HIV/AIDS volunteer service or non-profit organization.

Volunteer activities include committee or taskforce involvement at the local, national, and international level.

If audited, a letter verifying the activities and hours served will be required from the agency.

Examples of activities and CPs assigned for these activities include:

- National ANAC board member seven CEPs per year
- National ANAC committee chair three CEPs per year
- Local ANAC chapter board member three CEPs per year
- JANAC or other HIV/AIDS related manuscript peer reviewer two CEPs
- HANCB board member seven CEPs per year
- HANCB committee chair three CEPs per year
- Participation in HANCB item review session seven CEPs
- Participation in HANCB exam development session seven CEPs
- Member of local/regional/national HIV/AIDS planning or advisory